

We need radical change in and for a new peaceful loving world!

On my first visit to Israel in May 2023 with my wife Isolde (Isa) Hesse, both of us Senior Germans, we were received most gently in Tel Aviv. The horrible inhuman reality of the Holocaust had still been witnessed by us as children; this historic memory is permanently living in our human feelings. The creation of Israel cannot heal the Nazi-horror but I believe that the United Nations made a fair and correct legal decision, to at least provide a safe home for survivors of the Holocaust and other human beings, wanting to avoid being continuously harassed in a most primitive way. Being safe is a human right and precondition for personal as well as for country-development towards a peaceful life in dignity.

In Tel Aviv we witnessed intense political controversies – a normality in a living democracy like Israel. The elected leaders of Israel integrated the dogmatic Orthodox in their government and continued to create settlements in Arab territories. Thereby Israel not only created more animosities, but also failed to respect the limits of their UN creators of a safe refuge for Holocaust survivors. At the same time the Israelis whom we met in Tel Aviv lived an **amazingly peacefully multicultural conscious togetherness**, even while there was a permanent threat of being aggressed by parts of surrounding former inhabitants of Israel. In my view, Tel Aviv is a world model of my Vision for our future Humanity.

It all changed with the unhuman Hamas invasion on 7 October 2023.

As a German, “I feel a collective German guilt” **towards Israel**, as I wrote on the “Educational Initiative” in the first October-days mail – **before 7 Oct.** I strongly believe that the Nazi horror of the Holocaust was not present in the minds of those Hamas terrorists who invaded Israel with the same kind of unhuman cruelty like the Nazi SS-gangs, acting in the second world war.

Motivation for such hatefully acting horrors is not natural in our human genes but initiated from outside intentions **early** in life. In trying to detect reasons for emotional deformation in our human history, we find frightfully many examples on all continents and during all times. Religions are being blamed for such motivational deformations. I, however, cannot follow this simplistic reasoning. Dogmatic religions are frequently “dual”, they create both positive and negative effects – but in the origin of all world-religions, **love** is the driving force – and in the presence of this force, how can hate and horror develop? Therefore, I cannot simply blame religions – including all of Islam – as a source of Nazi- and/or Hamas-terror.

Since we human beings are all influenced by two factors, 1) the genes (for our physical bodies), 2) what we learn mainly in our early childhood (for our mental and emotional structures). Changing our physical bodies is limited. Learning is possible during all life and may give us peace in our life. How we use our forefathers’ genes and what we learn forms all of what we believe and most of our actions in life. Early learning experiences in **love** allow us to co-develop humanity into a peaceful dignified future.

One option is that we Europeans, we Germans *all* accept to be more open-minded – like for example I witnessed young people in Tel Aviv, Israel – to become truly multicultural, even when they still live under national political stress and aggressions from revengeful neighbouring inhabitants. Some of them refuse to make peace with the early historically home-claiming Jewish settlers. Nazi-refugees who were settling in Palestine during or after the second world-war had obtained the formal permission of the post world-war United Nations to finally recreate their own country, Israel.

Being of European origin with German parents, I was considered growing up in Nazi-Germany as “Quarter-Jewish”, which does not even exist in the traditional Jewish terminology – but growing up in war-time Germany – this simply implied that I was neglectable (as long as I did not live in France during the Nazi-occupation of parts of France). I, however, feel a kind of collective German guilt defending the existence of Israel. My multicultural admiration of the Israelites, whom I had found living in Tel Aviv during my first visit to Israel in multiple harmony, is a reality and my hope for our humanity’s future in our **ONE world in DIVERSITY**.

Back to the original purpose of my thoughts and impulses of my German appeal for the key-importance of early childhood learnings:

Since our natural **diversity** in all of nature, including us humans, cannot be discarded or overlooked; it is simply a reality. So why not make this globally accepted fact also to be our guide in education? Maria Montessori had observed young children’s natural learning. Her recognition changed pre- and primary-school didactics radically.

Schools on various levels – at least in Germany and in most global didactical systems – are tied down by tradition and bureaucracy. Learning humanity remains deprived, as long as such procedures are not banned. In Germany this means, breaking down rubber walls of State rules and traditional procedures. **FREE LEARNING** could be the call to action. **FREE** may also be a political and finally a desirable financial request; but **FREE** means also without unwanted subjects. The most important meaning of **FREE** can become, when schools of all kinds offer individualized learning for those learners who will be motivated to specialize for leading a successful life in dignity.

This will need the assistance of practical volunteers with basic language skills in the appropriate learning framework. Migrating specialists should be encouraged without formal bureaucracy. They would enhance their prestige while learners would benefit directly. This basically simple idea, to improve learning through involving existing and (hopefully) willing specialists in the learning processes will have to be made acceptable by existing bureaucratic structures. My basic belief is, however: **ALLES IST MÖGLICH – all is possible**.

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